

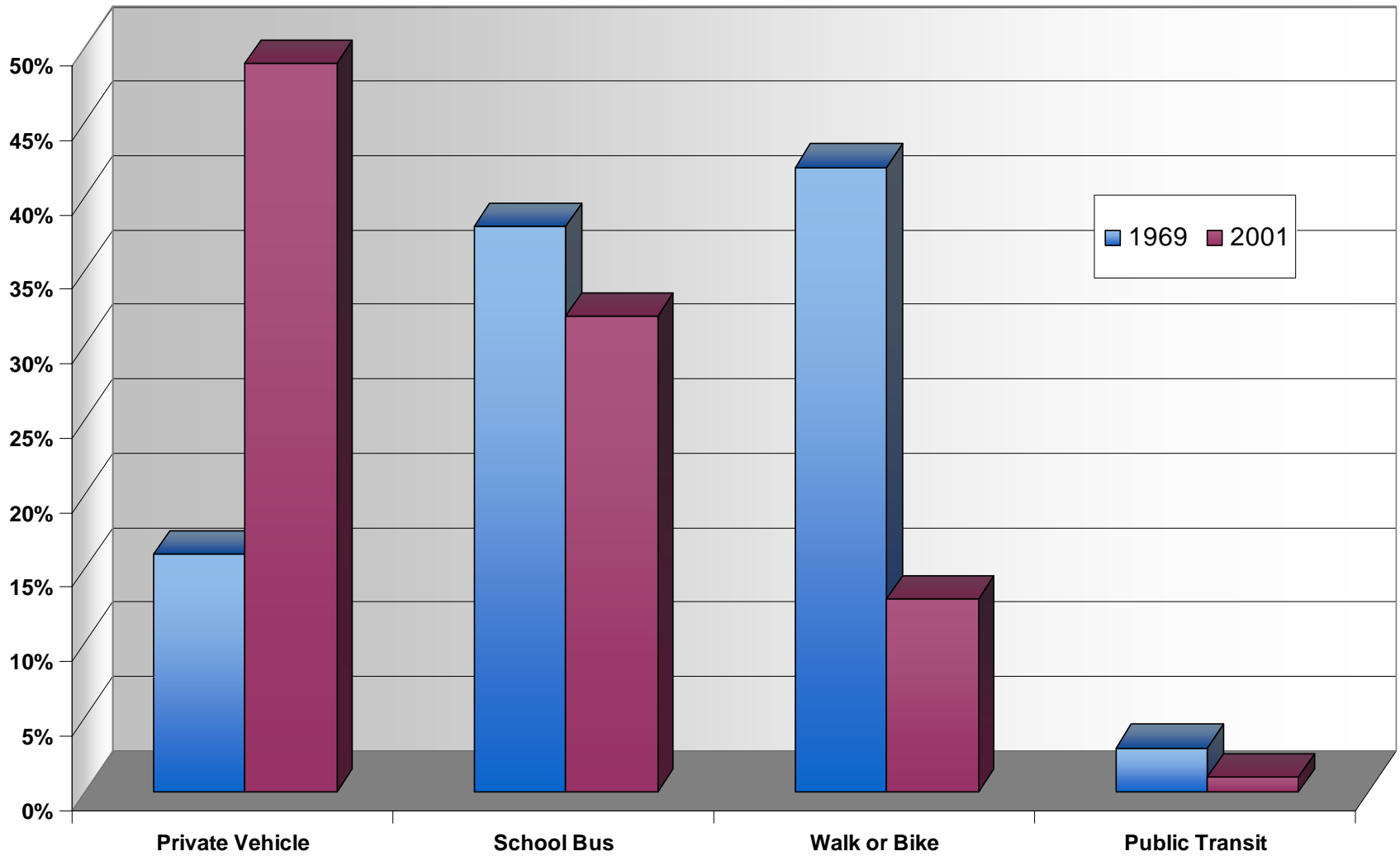
# ***School Siting Strategy Overview***

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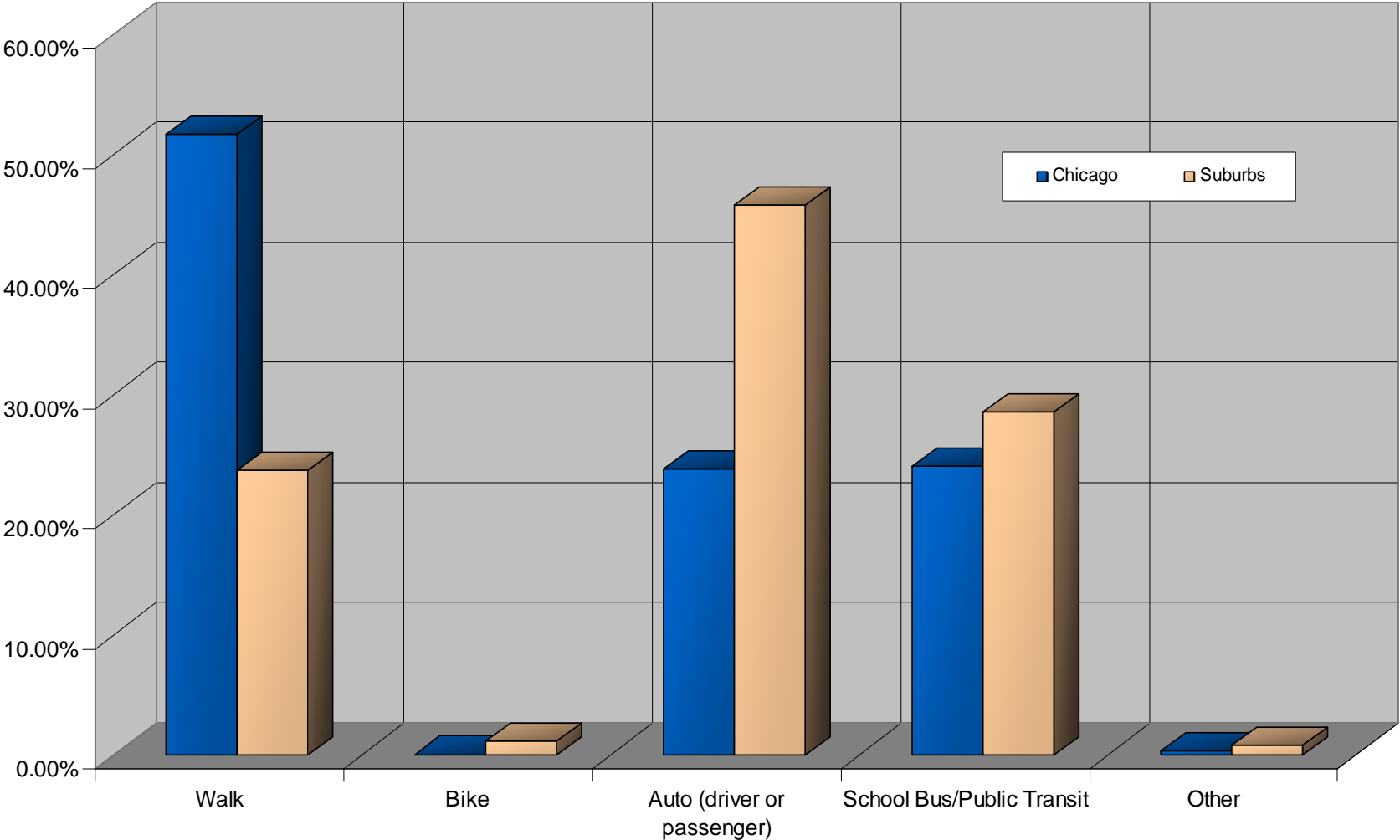
Chicago Metropolitan Agency for Planning

## Mode of Travel to/from School (Nationwide)



Source: NHTS Data Series

### School Trips by Mode of Travel during the Morning Peak (6-9am)



Source: 2007-2008 Chicago Regional Household Travel Inventory conducted by the Chicago Metropolitan Agency for Planning (CMAP)

## ***Recently Built High Schools in Northeast Illinois***

| <b>High School</b>                             | <b>Capacity</b> | <b>Cost*</b>   | <b>Year Built</b> | <b>Acres</b> | <b>Students Per Acres</b> |
|--|-----------------|----------------|-------------------|--------------|---------------------------|
| <b>Neuqua Valley</b>                           | 3,000           | \$ 62,500,000  | 1997              | 75           | 40                        |
| <b>Northside College Preparatory (Chicago)</b> | 1,100           | \$ 44,700,000  | 1999              | 6.2          | 177                       |
| <b>Plainfield South</b>                        | 2,400           | \$ 40,800,000  | 2001              | 75           | 32                        |
| <b>Bolingbrook</b>                             | 3,600           | \$ 103,322,000 | 2004              | 70           | 51                        |
| <b>South Elgin</b>                             | 2,500           | \$ 48,608,000  | 2004              | 70           | 36                        |
| <b>Oswego East</b>                             | 2,400           | \$ 65,000,000  | 2004              | 104          | 23                        |
| <b>Little Village (Chicago)</b>                | 1,400           | \$ 63,000,000  | 2005              | 16.5         | 85                        |
| <b>Metea Valley**</b>                          | 3,000           | \$ 146,240,000 | 2009              | 84.1         | 36                        |

\* Cost include land acquisition

\*\* Currently under construction

## ***Municipal Ordinances related to Land/Cash requirements.***

| Municipality | Oswego    |       | Carpentersville |       | St. Charles |       | Joliet    |       | Elgin    |       |
|--------------|-----------|-------|-----------------|-------|-------------|-------|-----------|-------|----------|-------|
|              | Students  | Acres | Students        | Acres | Students    | Acres | Students  | Acres | Students | Acres |
| Elementary   | 600       | 15    | 600             | 15    | 600         | 15    | 600       | 11    | 600      | 11    |
| Jr. High     | 900       | 25    | 750             | 30    | 900         | 35    | 900       | 29    | 1200     | 29    |
| High School  | 2,400     | 80    | 2,500           | 80    | 1,500       | 80    | 1,500     | 45    | 2,500    | 55    |
| Municipality | New Lenox |       | Manhattan       |       | Palatine    |       | Grayslake |       | Matteson |       |
|              | Students  | Acres | Students        | Acres | Students    | Acres | Students  | Acres | Students | Acres |
| Elementary   | 600       | 11    | 600             | 17    | 600         | 11    | 600       | 11    | 600      | 11    |
| Jr. High     | 900       | 19    | 900             | 34    | 900         | 19    | 900       | 19    | 900      | 29    |
| High School  | 2,500     | 50    | 1,500           | 45    | 4,000       | 65    | 2,300     | 48    | 1,500    | 45    |

# Questions to Consider

- Should school districts be required to consider biking and walking as a key component of site selection?
- Should school districts be required or encouraged to design school sites, particularly high schools, in a manner that enhances biking and walking?
- Should land-cash ordinances be revisited?
- Should minimum acreage requirements, particularly for high schools be abolished?

# **Potential Strategies to Address School Siting**

1. *Revisiting acreage requirements for schools, particularly High Schools. The state, through the CDB, has set forth maximum acreage guidelines while most municipalities set forth minimum guidelines.*
2. *Create a program that brings together municipal planners, school officials, and other relevant parties to develop and implement a comprehensive planning process for school districts.*
3. *Design Schools to be Community-Centered*
4. *Create environments that encourage students to walk or bike*
5. *Work to ensure that a minimum of 50% of the students can walk or bike to school.*

# Questions?

For further information, contact:

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