

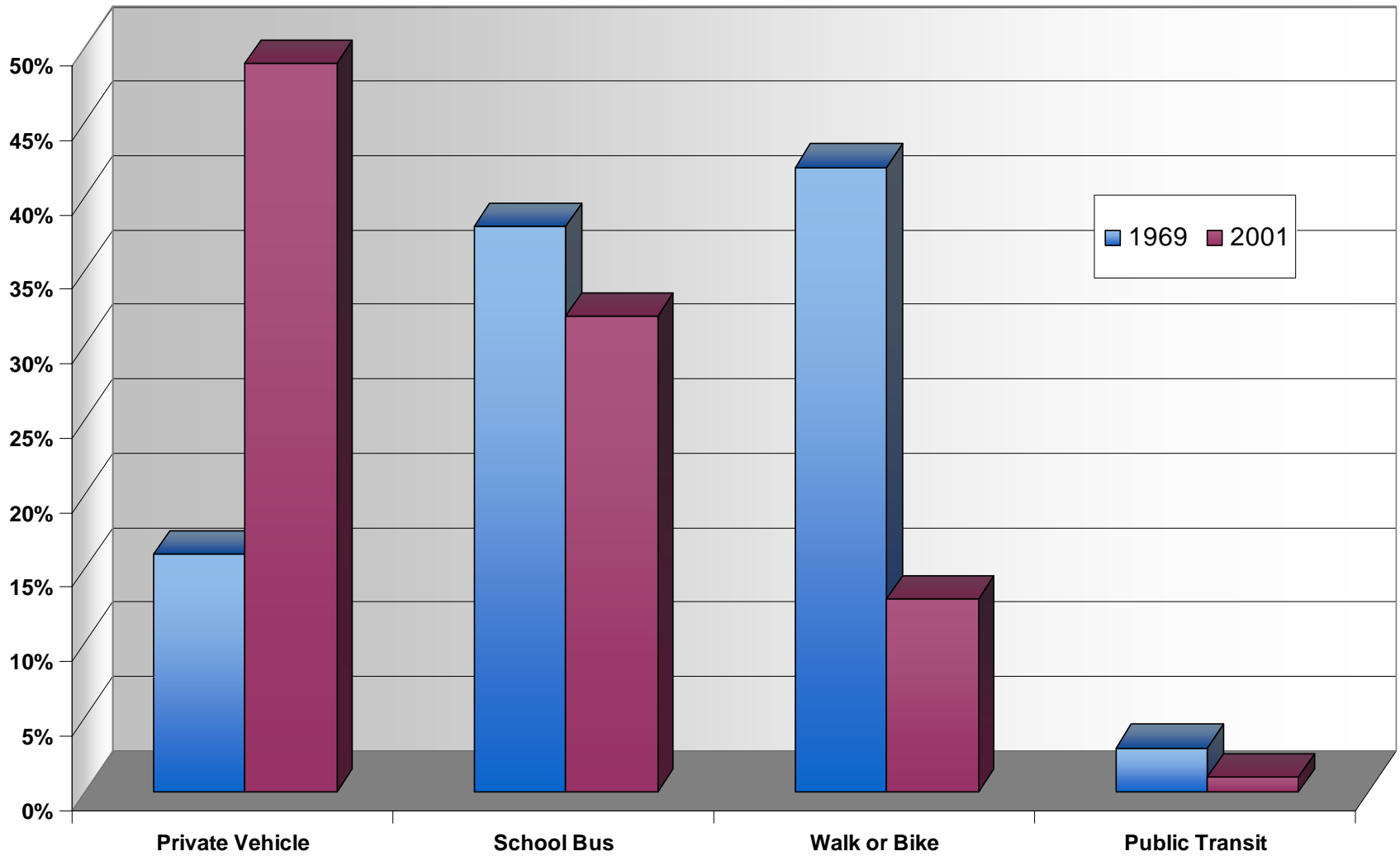
School Siting Strategy Overview

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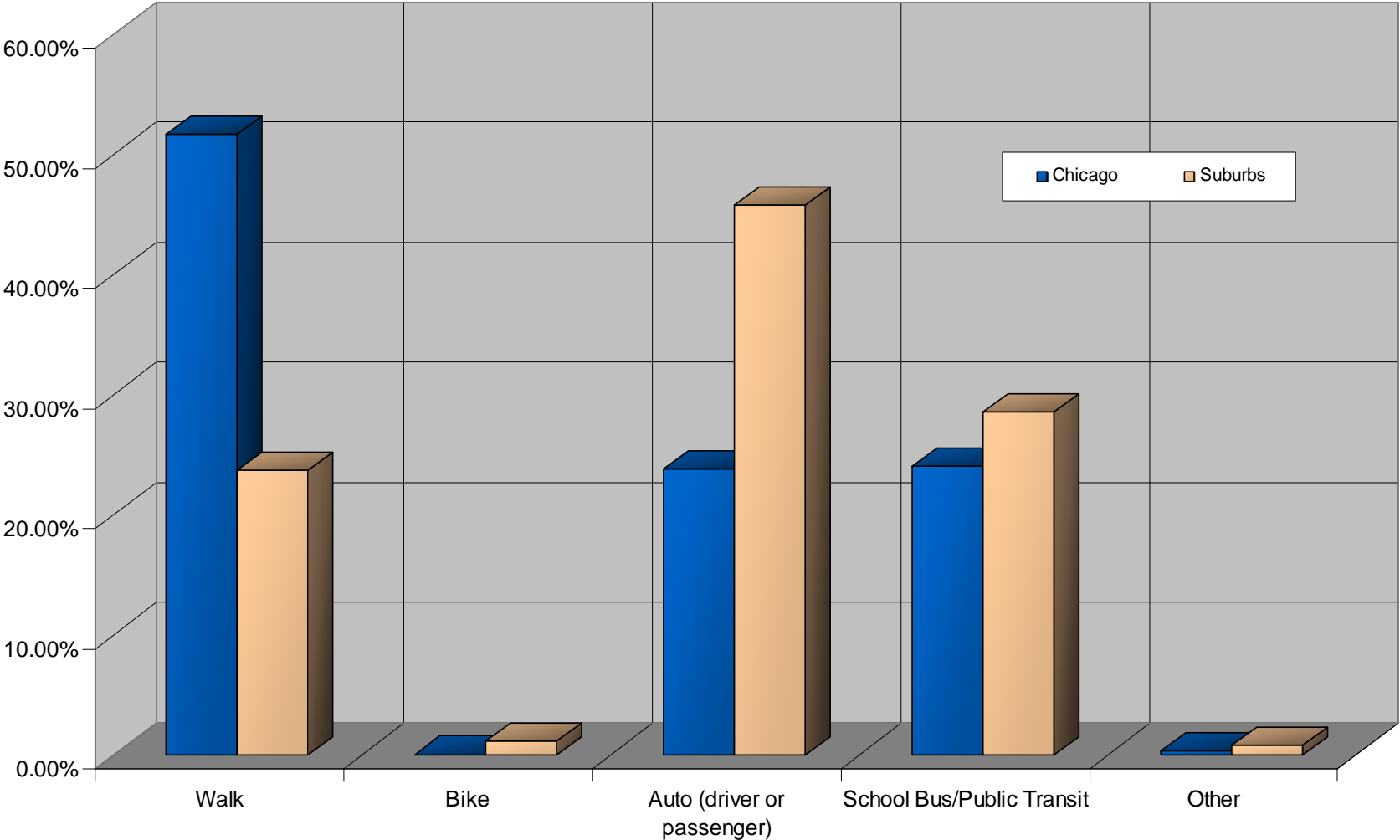
Chicago Metropolitan Agency for Planning

Mode of Travel to/from School (Nationwide)



Source: NHTS Data Series

School Trips by Mode of Travel during the Morning Peak (6-9am)



Source: 2007-2008 Chicago Regional Household Travel Inventory conducted by the Chicago Metropolitan Agency for Planning (CMAP)

Recently Built High Schools in Northeast Illinois

High School	Capacity	Cost*	Year Built	Acres	Students Per Acres
Neuqua Valley	3,000	\$ 62,500,000	1997	75	40
Northside College Preparatory (Chicago)	1,100	\$ 44,700,000	1999	6.2	177
Plainfield South	2,400	\$ 40,800,000	2001	75	32
Bolingbrook	3,600	\$ 103,322,000	2004	70	51
South Elgin	2,500	\$ 48,608,000	2004	70	36
Oswego East	2,400	\$ 65,000,000	2004	104	23
Little Village (Chicago)	1,400	\$ 63,000,000	2005	16.5	85
Metea Valley**	3,000	\$ 146,240,000	2009	84.1	36

* Cost include land acquisition

** Currently under construction

Municipal Ordinances related to Land/Cash requirements.

Municipality	Oswego		Carpentersville		St. Charles		Joliet		Elgin	
	Students	Acres	Students	Acres	Students	Acres	Students	Acres	Students	Acres
Elementary	600	15	600	15	600	15	600	11	600	11
Jr. High	900	25	750	30	900	35	900	29	1200	29
High School	2,400	80	2,500	80	1,500	80	1,500	45	2,500	55
Municipality	New Lenox		Manhattan		Palatine		Grayslake		Matteson	
	Students	Acres	Students	Acres	Students	Acres	Students	Acres	Students	Acres
Elementary	600	11	600	17	600	11	600	11	600	11
Jr. High	900	19	900	34	900	19	900	19	900	29
High School	2,500	50	1,500	45	4,000	65	2,300	48	1,500	45

Questions to Consider

- Should school districts be required to consider biking and walking as a key component of site selection?
- Should school districts be required or encouraged to design school sites, particularly high schools, in a manner that enhances biking and walking?
- Should land-cash ordinances be revisited?
- Should minimum acreage requirements, particularly for high schools be abolished?

Potential Strategies to Address School Siting

1. *Revisiting acreage requirements for schools, particularly High Schools. The state, through the CDB, has set forth maximum acreage guidelines while most municipalities set forth minimum guidelines.*
2. *Create a program that brings together municipal planners, school officials, and other relevant parties to develop and implement a comprehensive planning process for school districts.*
3. *Design Schools to be Community-Centered*
4. *Create environments that encourage students to walk or bike*
5. *Work to ensure that a minimum of 50% of the students can walk or bike to school.*