

# 20<sup>th</sup> Annual T.E.A.M. Conference

February 13 & 14, 2009

[www.neiu.edu/~team](http://www.neiu.edu/~team)

email: [team@neiu.edu](mailto:team@neiu.edu)

## T.E.A.M.'s 20 year Journey: Creating Communities for Peace



**Two days of dynamic workshops  
that foster social emotional learning**

New...  
Over 30 new  
Workshops  
This year!

Free CEUs  
and CPDUs  
available

Group  
Rate  
Available



College of Education  
Department of Health, Physical Education,  
Recreation and Athletics  
Chicago, IL 60625

# 20<sup>th</sup> Annual T.E.A.M Conference - 2009

## <http://www.neiu.edu/~team>

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### **Group Rate Available!**

\$20 discount per person on Friday night and Saturday sessions for groups of 5 or more registering from the same institution

\* *All registrations must be mailed in together*

\* No refunds on group rate

### **Location and Parking Information**

Physical Education Complex,  
Northeastern Illinois University  
5500 North St. Louis Avenue  
Chicago, IL 60625-4699

#### **Free Parking in Lot L: PARKING FOR THE CONFERENCE IS ONLY IN LOT L.**

- *Pick up a parking pass from a service crew attendant in the lot each day of the conference*
- *Parking in areas other than those designated will result in a parking ticket for which you will be held responsible.*
- *Please go to Mapquest at [www.mapquest.com](http://www.mapquest.com) or go to Yahoo Maps on the internet for driving directions.*

### **Hotel Accommodations**

Hotel Reservations can be made at the Skokie Holiday Inn, 5300 W. Touhy Ave., Skokie, IL 60077 Phone: (800) HOLIDAY or (847) 679-8900.

Special Room Rate: When making your reservation, call the hotel sales department between 8:30 am and 5:00 pm Central Standard Time. Ask for the special room rate for the T.E.A.M. Conference at Northeastern Illinois University.

The hotel guarantees this special rate until January 28, 2009.

### **Jim Gillihan Service & Leadership Award**

The T.E.A.M. planning committee honors the life and service of Jim Gillihan through this award established in his name. As both a participant and guide at the T.E.A.M. annual conference for many years, Jim shared a depth of caring that welcomed all. Jim's energy lives on in the hearts of those he touched.

If you have someone you would like to nominate, please go to our website at [www.neiu.edu/~team](http://www.neiu.edu/~team) and click the "in honor of..." link.

### **Our Standing Guarantee**

Learning can and should be an exciting experience for all conference attendees. If you attend the conference and are not completely satisfied, we will refund your registration fee!

For more information: [www.neiu.edu/~team](http://www.neiu.edu/~team) or contact Dan Creely Jr.

e-mail: [d-creely@neiu.edu](mailto:d-creely@neiu.edu)  
phone: 773.442.5564

All participants are invited to attend a very special T.E.A.M. Conference experience  
Saturday after the first morning session and before lunch: 10:45 am to Noon in the Large Gym

# **“Weaving the Threads of T.E.A.M.’s Tapestry: Living The Ripple Effect”**

## **Community Challenge Event for ALL: Led by Ray Piagentini & Lem Joyner**

This event was inspired by Challenge Day events held at schools nationwide to bring kids together.

Ray and Lem will help us recount our 20-year Journey. Through five insightful, soul-searching activities, we will explore the past, the present, and the future of our lives. Everyone can use these tools in life: these tools are for **EVERYONE**, not just for educators.

## WHAT WILL YOU BUILD?

Please join us during a very special moment as we, all together: Gather Honor Share

## **Participate at your own level of comfort**

We will revisit the energy that was created twenty years ago at T.E.A.M.'s first conference when a small seed was planted, nurtured, and has now grown...



You will receive a commemorative wristband to wear and remind you of the personal journey you will undergo on this day as we move through:

- Critical Mass
- Awareness
- Personal Vision
- Position Shifting
- ...arriving at Personal Growth within the Circle of Life



Please join us as we remember those who have come and gone with us on our journeys over the last twenty years.

- Recall those who influenced you
- Come thinking of someone who inspired you
- Consider how to bring these new tools into your work; how to “pay it forward”

Please come ready to meet fellow travelers who will join us to send out the next ripple...

This experience will be followed by lunch where we will have the opportunity to share and interact with our new contacts to lay the groundwork for future growth.

## Who Should attend? There is **something** for everyone!

Educators, Social Workers, School Counselors, Coaches,  
Camp Counselors, Administrators,  
Substance Abuse Counselors, Violence Prevention Workers, Girl Scout  
and Boy Scout Leaders, Recreational Therapists

## **Everyone is welcome!**

### **Award winning speakers**

Ray Piagentini      2007 Illinois School Counselor of the Year. He also heads the "Brother's Keeper project, which assists Dakota children in reclaiming their history, culture, language, and spirituality.

Karl Rohnke      The author of over 30 books, Karl is "The Adventurer", recognized worldwide for teambuilding and adventure programs. This is his 16th year presenting at T.E.A.M.

Momfeather Erickson      Momfeather is a Cherokee elder who is commissioned to sit on the Kentucky Native American Council. She received the Kentucky Colonel Award for service to the state, the highest civilian honor in the state of Kentucky.

Rich Rutschman      Rich has won the Michael E. Stratton Practitioners Award from the Association of Experiential Education (AEE).

Tony Calabrese      Tony was a finalist for National Physical Education Teacher of the Year and has over 30 years of experience sharing his passion for adventure with students. He was also the recipient of the "Outstanding Term Faculty" for the College of Education, at SIU, Carbondale, IL.

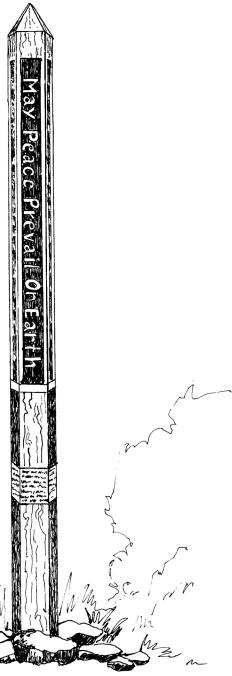
Laurie Frank      Laurie is a dynamic speaker, who has presented with T.E.A.M. for over 15 years. She is also a winner of the 1997 Michael E. Stratton Practitioners Award from the Association of Experiential Education (AEE).



## While at the Conference...

### Come see our Peace Pole

Peace poles are carefully hand-crafted monuments erected the world over as international symbols of peace. Their purpose is to spread the message *May Peace Prevail on Earth*. Our peace pole was planted at the 2000 T.E.A.M. Conference.



### Visit our Peace Fire

Coal bundles from the fire have been carried and placed globally to spread the energies of peace and non-violence. Our fire is connected to Peace Fires that have been burning for over 1000 years, and it was first lit at the 1996 T.E.A.M. Conference.

### Walk our Labyrinths

Align yourself with the universal energy of peace and balance. Walk our labyrinths both inside the P.E. Complex and outside in the Peace Fire area.

### Visit our Rainbow Peace Fire Lodge

Please bring a colorful blanket to create a protective "lodge" around this International Peace Fire. Hang your blanket on the support lines (as a wind break) around the fire and pick it up after the conference closing ceremonies. Our Rainbow Peace Lodge is open to ALL people ALL the time.

## T.E.A.M. Mission Statement

T.E.A.M. is an organization dedicated to promoting and supporting the process of experiential and adventure-based learning. Through the sharing of a progression of ideas, skills, and curricula, T.E.A.M. provides individuals and organizations in the areas of education and community service with professional, cross-cultural, and personal growth opportunities. Our mission is accomplished through an annual conference, *The Ripple Effect* newsletter and our web site ([www.neiu.edu/~team](http://www.neiu.edu/~team)).

# **20<sup>th</sup> Annual T.E.A.M. Conference Schedule**

## **T.E.A.M.'s 20 year Journey: Creating Communities for Peace**

### **Friday, February 13, 2009**

#### **Half-Day Intensive Workshop Schedule**

7:30am - 8:30am	Check-in/Registration - Lobby of P.E. Complex
8:30am - 12:00pm	<b>Morning Intensive Session Workshops</b>
12:00pm - 1:00pm	Lunch Break - Auxiliary Gym of P.E. Complex
1:00pm - 4:30pm	<b>Afternoon Intensive Session Workshops</b>

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#### **Friday Night Workshops & Activities**

4:30pm - 6:30pm	Conference Registration
4:30pm - 5:30pm	Networking, Sharing, Labyrinth Walk, Marketplace Vendors
5:30pm - 6:15pm	Pizza Party - Auxiliary Gym of P.E. Complex
6:30pm - 7:00pm	Creating Community Energizer Session – The Gathering (Auxiliary Gym)
7:15pm - 8:45pm	<b>Session #1 Conference Workshops</b>
9:00pm - 9:30pm	<ul style="list-style-type: none"><li>• Welcoming Ceremony</li><li>• Climbing Wall</li><li>• Vendors</li><li>• Peace Fire &amp; Peace Circle</li><li>• Labyrinth</li></ul>

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#### **Saturday Workshops & Activities**

7:30am - 8:30am	Check-in/Registration - Lobby of P.E. Complex Continental Breakfast - Auxiliary Gym
8:30am – 10:30am	<b>Session #2 Conference Workshops</b>
10:45am - Noon	<ul style="list-style-type: none"><li>• Awards (Main Gym)</li><li>• Community Challenge Event for ALL (Experience this event, which has been implemented in schools across the country to build community – see pg. 3)</li></ul>
Noon - 12:45pm	Lunch Break (Auxiliary Gym)
1:00pm - 3:00pm	<b>Session #3 Conference Workshops</b>
3:30pm - 5:00pm	<b>Session #4 Conference Workshops</b>
5:30pm - 6:00pm	Closing Ceremony (Main Gym)

**Friday**  
**Morning Intensive Workshops**  
**8:30am - 12:00pm**

**Dan Massa****“Changing Their World...One Day At A Time...”****Category: BAG OF TRICKS**

Life is about fitting in. Belonging is the key. If you think there are students who would do incredibly well if they knew how to fit in, this is your workshop. If you want to learn some newly-designed activities that get students to cooperate and work with one another, come join us. If your whole classroom is dollar store driven, let's get together. If that brilliant mind still makes up activities on the run, you definitely belong. From teacher to counselor, administrator to para-professional, any staff member who works with middle or high school students shouldn't miss this one. With over eighteen years of in-class social skill building, hundreds of workshops and groups, Dan and his staff will share their activities and techniques of group development. And through you good climbs to great --a distinguished rank in our teaching army.

**Workshop # 1****Brian Ivory****“Entering the Minefield; Preparing to Facilitate Diversity Workshops”****Category: DIVERSITY**

Experiential educators who lead diversity workshops enter a minefield known as the politics of difference (e.g., race, gender, sexual orientation). This circle-based intensive workshop is for educators wishing to enhance their awareness of, readiness for, and commitment to this challenging work. Several social justice activities and community-building rituals will be introduced in a supportive atmosphere.

**Workshop # 2****Lloyd Williams****“Make It & Take It”****Category: PORTABLE INITIATIVES**

Faced with budget cuts? sharing-of-equipment snafus? disappointment with expensive equipment catalog purchases? Then come and participate in a “you make it, you take it” workshop presented by experienced teambuilders who will guide you through the construction of equipment to facilitate:

- *Bull in the Ring* (a.k.a. Tennis Ball Transfer)
- *Grid* (a.k.a. Tarp Maze, Haze-Maze)
- *Joined at the Wrist* (a.k.a. Handcuffs)

We will also cover an introduction for the eventual construction of a Portable Spider web, versatile and durable “spots” (used for Stepping Stones, Marshmallows, and Hot Chocolate) and inexpensive variations for Subway (a.k.a. Gutterball). Included in the workshop will be field-proven and simplified guidelines for the use and/or adaptation of each activity and corresponding equipment.

*Materials fee of \$10 will be collected by presenter*

**Workshop # 3****Richard Rutschman****“Motivational Interviewing: Nurturing Change in a Peaceful Way With Joy, Not Punishment”****Category: MOTIVATIONAL INTERVIEWING**

How can we help others make the difficult decision to change a behavior that is detrimental to them? Healthy communities help their members explore change. Are schools and organizations really helping students change or do they use strategies that push them out? Motivational interviewing is a technique that is collaborative, nonjudgmental, and honors the person's autonomy. Research shows it is effective in many settings and it can help transform school discipline (restorative practice).

**Workshop # 4****Jennifer Stanchfield****“Tips & Tools for the Art of Experiential Education and Group Facilitation”****Category: PROCESSING**

Come fill your toolbox with creative yet practical activities and ideas to enhance learning, group experience, and reflection. Explore techniques for creating a positive learning community, increasing participant involvement, and facilitating meaningful processing and group dialogue. Come with a playful spirit and willingness to share and leave with tools to inspire the art of experiential facilitation and teaching.

**Workshop # 5****Tony Calabrese****“Incorporating Problem Solving Activities”****Category: LEADERSHIP/GROUP DYNAMICS**

What do you teach after icebreakers and trust initiatives? You incorporate problem-solving activities. Most workshops never have the time to explain and cover the problem-solving activities, nor physically complete those activities. In this workshop, after a brief explanation of icebreakers and trust activities, Tony will concentrate on unique problem-solving activities that develop leadership. Time will also be spent on “Determining Learning Styles” and “One Sentence Processing”. Come to participate, learn and have fun!

**Workshop # 6**

## Friday

### Morning Intensive Workshops 8:30am – 12:00pm

#### Jean Burube

“Seven Generations, Recycling, and Peace...”

#### Category: BUILDING COMMUNITY

Native American philosophy teaches that we should not make a decision until we have thought how our decision will effect the next seven generations. Today's American society makes decisions based on the short term, here and now. Wouldn't we be in a better place if we planned for those yet to come? The act of recycling indicates that one values what is being recycled and perhaps, too, that one values all of our natural resources as well as the earth itself. If one learns to value all things, can s/he continue to participate in a "throw away" society?

Since we cannot act on two opposite thoughts at the same time, it follows that making decisions based on the next seven generations and valuing all life by recycling and reusing would prohibit us from thinking about and participating in war.

Come and experience some thought-provoking activities and share. As teachers and outdoor adventure leaders we can make a difference. Let us explore how!

#### Workshop # 7

#### Jeremy Babcock

“Yes, And INPROV For All”

#### Category: CREATIVITY/BRAIN-BASED

Check your jokes at the door as we find the funny through agreement and the truth. Participants will leave with activities that can be integrated into any lesson plan, work setting, or family gathering. This workshop weaves elements of improvisational theatre such as agreement, heightening, imagination, and group mind in a safe environment that emphasizes the importance of play. All are invited to find the "yes" instead of the "no" and enjoy the laughter that will follow.

#### Workshop # 8



### Afternoon Intensive Workshops 1:00pm – 4:30pm

#### Karl Rohnke

“Funn ‘n Games – a Handy Approach”

#### Category: BAG OF TRICKS

Karl Rohnke began his career as an Outward Bound instructor and adventure educator in 1967. He directed Project Adventure, wrote the Bottomless Bag of Tricks series, and is a permanent fixture at the TEAM Conference. Explore with Karl how to emphasize the importance of FUNN first in your presentations. This workshop is more than FUNN; it is essential.

#### Workshop # 9

#### Michelle Cummings

“A Teachable Moment: Processing the Experience”

#### Category: LEADERSHIP

Need more to processing than sitting in a circle, asking questions, and talking about what happened? This workshop is based on the book *A Teachable Moment, A Facilitator's Guide to Activities for Processing, Debriefing, Reviewing, and Reflection*. It will give you access to 30+ different processing tools that are simple and easy to use. You will learn how to make/do the activities yourself or find out where to get them. These processing activities will help you creatively get your participants to take responsibility and ownership for their experiences and transfer those experiences to real life situations.

#### Workshop # 10

#### Ginger Green

“Teambuilding, Creative Problem Solving, and Innovation –Thinking Inside and Outside the Box”

#### Category: CREATIVITY

See new possibilities through this high impact, hands-on workshop. Based on the highly successful Destination Imagination™ formula, you'll discover fun, creative ways to solve our challenges, and learn easy-to-use tools that stimulate creative critical thinking in adults and children. Learn team-building approaches that encourage divergent thinking and foster long-lasting, practical, confidence-building takeaways.

#### Workshop # 11

**Friday**  
**Afternoon Intensive Workshops**  
**1:00pm – 4:30pm**

**Robert Bedford**

**“Practicing Emotionally Intelligent Leadership”**

**Category: LEADERSHIP/GROUP DYNAMICS**

Critical to the leadership process is the capacity of each individual to engage in authentic relationships with others and to truly understand that *leadership is all about relationships*. Developing and maintaining healthy, effective relationships is all about emotional intelligence. Indeed, Allen and Cherrey (2000) observed, "relationships are the connective tissue of the organizations...relationships built on trust and integrity become the glue that holds us together."

**Workshop # 12**

**Gary “Big Dog” Cwidak**

**“The Dance of Adventure”**

**Category: CLIMBING**

“Can you envision the synergy of rock climbing, dancing, and adventure? If so, then you can appreciate the possibilities involved in Adventure.” If you’re looking for new programmatic ideas for your climbing wall, a review of technical skills, or want to experience physical moving on rock, grab your dancin’ shoes and swing to the “Dance of Adventure”.

**Workshop # 13**

**Laurie Frank**

**“Leading Together: Foundations of Collaborative Leadership”**

**Category: LEADERSHIP**

Bringing the strengths of everyone together in a spirit of collaboration can truly change the world. This workshop will present an activity-rich process to learn – and *experience* – collaborative leadership. Leave with a 20-page write-up of a process and activities that can bring collaborative leadership to your staff and students.

**Workshop # 14**

**Bruce Hardwick and Duane Kinnart**

**“Peace Fire Talking Circle”**

**Category: FIRE CIRCLE**

Participate in a talking circle out at our peace fire. Come sit, listen, learn and share when it is your turn to talk. Come when you want and leave when you need to. There is no agenda or formal structure to what evolves. Bruce and Duane are firekeepers from Michigan’s upper peninsula who have been guided by spirit to go beyond their own traditions in sharing this fire all over the world. This workshop is free, but registration is required. This is *not* a fire-starting workshop.

**Workshop # 15**

**Friday Night**  
**Conference Session #1**  
**7:15pm – 8:45pm**

**Ray Piagentini & Chuck Sheftel**

**“The Basics of Service Learning and Student Reflections”**

**Category: BUILDING COMMUNITY**

Are you looking to initiate a service learning program in your school? These presenters will examine the basic parameters of organizing, implementing, and facilitating a year-long or ongoing program. Students from North Shore Academy and Barrington High School will comment on their experiences. During their experience, two school people who did not know each other connected and shared the same journey with two distinctly different groups of students; but in reality, all students share the same gifts of the heart. Afterwards, the co-presenters will be available to meet with individuals or small groups to examine options and ideas for implementation.

**Workshop # 16**

**Bill Quinn**

**“The Quadruple Pamper Pole”**

**Category: CLIMBING**

This workshop will demonstrate the set up and use of a quadruple portable indoor pamper pole. Four people will simultaneously ascend a sixteen foot high pole and attempt to stand together on a two foot square platform. A large team of belayers and people holding the tether ropes will assist the climbers. Workshop attendees may participate at any appropriate level, or may simply observe.

**Workshop # 17**

**Mike Spiller**

**“Games of the World – Keep Cultures Alive”**

**Category: GAMES**

Games are the ancient way for people to gather, have fun, and laugh together. Learn about various cultures through their games. Mike has a passion for researching, collecting, and teaching others the joy that comes from these ancient games and traditions. Learn how you can use these activities in any format, with any group, in any setting.

Also offered in Session 4.

**Workshop # 18**

**Chawn Pridgeon**

**“Games from Around the World”**

**Category: BAG OF TRICKS**

This workshop presents teambuilding exercises and games from different cultures around the world. Learn games that connect us to many cultures and places around the world. Chawn has been attending TEAM since 1999. He has presented his bag of tricks around the world.

**Workshop # 19**

**Friday Night  
Conference Session #1  
7:15pm – 8:45pm**

**Jim Bloch**

**“Effective Leadership – Making Connections Count”**

**Category: LEADERSHIP**

Each of us have Chances & Choices to make Connections with people (students, staff, others). These 3 C's create the fourth C –Culture. Effective leaders and teachers must understand the influence they have in this process. Effective leadership is about making these Connections count.

**Workshop # 20**

**Ambrose Panico**

**“Building a Classroom Community”**

**Category: BUILDING COMMUNITY**

Are you building classroom communities? Students do best when they feel connected to their teacher and their classmates. Participants experience several techniques for positioning students to open their hearts and to use their heads and hands to build Classroom Communities where these connections can grow.

**Workshop # 21**

**Matthew Soete**

**“Journal Making”**

**Category: CRAFTS**

A journal is a great tool for processing experiences. Having students hand-make a journal is a good way to introduce this discipline. Journals will be made using recycled and readily available materials.

**Workshop # 22**

**Nancy Creely**

**“Recognizing and Trusting Your Intuitive Gifts”**

**Category: HEALTH/ RELAXATION/CENTERING**

In this fun, experiential class we will use the power of group energy to increase your intuitive capacity. We are all wired to recognize and read energetic vibrations through our intuition. You will leave trusting the intuitive information you pick up, as well as receiving tools to release, protect, and ground.

**Workshop # 23**

**Cynthia Walker:**

**“Radiance to Peace – Find It Within”**

**Category: EARTH-BASED**

**Description:**

The Mayan Calendar offers us a path to peace through the Twenty Daysigns. By learning that we are at the end of a great Period of the Sun, we can find hope for the future by discovering our own inner Radiance.

**Workshop # 24**

**Curt Carter & Randy Osborn**

**“Shawnee Wands/Creating the Power of Peace Within Your Circle”**

**Category: TALKING CIRCLE**

Have you ever wondered how to re-energize your processing circle? Want to make them more powerful/effective and meaningful? Join Randy and Curt as they introduce the Shawnee Wand into the circle. Learn how to symbolize the power of peace within the power of the circle. All participants will receive and have the opportunity to personalize their own Shawnee Wand, which is a unique version of the Talking Stick.

**Workshop # 25**

**Lloyd Williams**

**“Teamwork Curriculum Inclusion for Today’s Classroom Teacher”**

**Category: SPECIAL NEEDS/INCLUSION**

How can teambuilding activities in a classroom setting be curriculum-connected and not just another version of recess? Make this connection with a workshop experience that presents an active and fun hands-on methodology emphasizing cooperation, acceptance, and trust. Lloyd taught children for over 30 years and now teaches educators the value of the teambuilding dynamic.

**Workshop # 26**



**Friday Night**  
**Conference Session #1**  
**7:15pm – 8:45pm**

**Saturday**  
**Conference Session #2**  
**8:30am – 10:30am**

**Christine Eiserman, Michele Kane, Ray Werner**  
**“Integrating Social and Emotional Learning Standards into School Curriculum”**

**Category: VIOLENCE REDUCTION**

How can the Illinois State Board of Education Social and Emotional Learning Standards (SEL) be incorporated into school curriculum so that the school and classroom environments can be a safe, positive place for students to learn? Experience SEL through hands-on activity. Hear curricularists describe their experience with integrating SEL standards into classroom curricula with the purpose of teaching and improving social/emotional intelligence in students. Brainstorm the quantum ways SEL can be integrated into your curriculum.

**Workshop # 27**

**Bob & Lee Nitsch**  
**“A Feeling of Unity Creates Community”**

**Category: BUILDING COMMUNITY**

When two or more people gather together with the intent of having fun, sharing music, songs and dance, it doesn't take very long before there is a smile on every face and joy in every heart. Community naturally evolves through the simplicity of creativity. Participants will experience a feeling of unity while developing confidence, co-operation, active listening, joyfulness, relaxation, self-discipline and mutual respect. This process can be easily adapted for application to any school or community organization.

**Workshop # 28**

**Melinda Perrin**  
**“Seven Direction Movement Meditation”**

**Category: HEALTH/RELAXATION/CENTERING**

A gentle stretching meditation that looks like T'ai Chi, "Seven Directions" is a teaching of the Seneca Indian Wolf Clan Teaching Lodge and is easy to learn and fun for all ages. Come join us for a refreshing meditative experience suitable for those who "can't meditate"! Please wear comfortable clothes and be prepared to be barefoot or in stocking feet.

**Workshop # 29**

**Dan Raven**

**“Walking the Labyrinth – An Ancient Tool for Reflection”**

**Category: HEALTH/RELAXATION/CENTERING**

Dan will present a brief history of the labyrinth, which is not to be confused with a maze. This will be a hands-on (or rather, feet-on) opportunity to walk a labyrinth yourself. You may come to understand the wisdom of the ancient people who designed a tool that is helpful even today.

Also offered in Session 3.

**Workshop # 30**

**John Ayres**

**“Single Burner Cooking: A Style for Family Camping or Group Expeditions”**

**Category: WILDERNESS SKILLS**

This workshop allows the participants to experience first hand single burner cooking and meals that will facilitate the group dynamics in the back-country or maximize family time when on vacation. We will cook, eat, and experiment with menus for breakfast and dinners. How would you like to get breakfast going and fish for an hour or ski to warm up in the winter while the food cooks? Come and cook with us!

**Workshop # 31**

**Anne J. Wells, PhD.**

**“Gift Giving to the Mother Earth -- the Peace Fire and Despacho-Making”**

**Category: PEACE CIRCLE**

Participants will discuss how we give thanks to our Mother Earth. Anne will demonstrate a ceremony she was taught while studying with native South Americans. Like their North American brothers and sisters, they honor the earth and know that giving back to our Mother Earth helps keep all in balance. "Despacho" is a ceremony Anne was taught by the Queros people who live near a holy mountain of Peru.

Participants will prepare their own prayer for peace offering and thank you gift to the Mother Earth. These will then be offered to the sacred Peace Fire held by Bruce Hardwick and Duane Kinnart. All materials will be provided - just bring yourself and your gratitude to the Earth and prayers for Peace.

**Workshop # 32**

**Saturday**  
**Conference Session #2**  
**8:30am – 10:30am**

**Michelle Cummings**

**“Playing With a Full Deck”**

**Category: GAMES**

This workshop will be based on the new book *Playing With a Full Deck: 52 Team Activities Using a Deck of Cards* by Michelle Cummings. Sometimes the simplest prop can be the best item in your bag of tricks. This workshop will be jam-packed with over 20 of the best experiential activities out there using a simple deck of playing cards. All activities will be hands-on and active. Using the philosophies of learning styles and multiple intelligences, the workshop includes activities that tap into each learning style of the participants you will encounter in your practice. Activities range in style from diversity, icebreakers, problem solving, communication, debriefing, and social norms. Come prepared to play a lot and learn even more. Jokers welcome.

**Workshop # 33**

**Jennifer Kim**

**“Peace Breathing: Manifesting Peace for Yourself and the World”**

**Category: PEACE CIRCLE**

Peace Breathing is a treasure for seekers of inner and outer peace. Calming in quiet reflection, its strength is revealed as "moving meditation" to defuse conflict, promote clarity, improve interpersonal relations and increase positive actions. Build peace as you connect with the energy of harmony during your daily life!

**Workshop # 34**

**Matt Nink**

**“Storytelling and Leadership – How the Story of the Amistad Can Inspire Students and Teachers to Find Their Voices”**

**Category: PYD - POSITIVE YOUTH DEVELOPEMNT**

Where will the new generation learn the leadership they need to act with courage, justice, compassion, and peace? This workshop explores the skills, capacities, and activities that youth need now to become leaders for our world. We will also explore what adults can do to foster these capacities in the students they serve. Come to share your own experience of building youth leadership and hear from others. Global Youth Leadership Students and its director, Matt Nink, will share their compelling experiences of youth leadership while sailing on the Amistad, climbing the mountains of New Mexico, and working with rural farmers in Costa Rica.

**Workshop # 35**

**Brian Ivory**

**“Sacred Circles: Community Building Using Ritual, Ceremony and a Feather”**

**Category: DIVERSITY**

“Talking pieces” constitute a powerful tool to facilitate authentic expression, empathic learning, and transformative human interaction. Strategies for circle-based community building—including the art of ritual and ceremony—will be provided. Participants will craft their own “sacred feather” using materials provided in the workshop.

*Materials fee of \$5 will be collected by presenter.*

**Workshop # 36**

**Sue Fosco**

**“Teaching Climbing in Adventure Education Made Safe & Easy”**

**Category: CLIMBING**

Does teaching climbing in class make you nervous? Do you think there might be a better way? If so, come join our group. We will focus on teaching and evaluating belaying, knot-tying, choosing the right equipment, climbing techniques, and offering ways to assess these skills. We will also look at keeping your students safe emotionally by sequencing your activities. You will get a chance to participate in these activities.

**Workshop # 37**

**Julie Dakers**

**“There’s More to Success Than Just IQ: Developing Social Emotional Intelligence in the Youth”**

**Category: BULLYING**

Join this workshop to learn the fundamentals of creating an environment that fosters social emotional development. Take away hands-on activities to help children and youth develop emotional intelligence and help them utilize those skills to foster an emotionally safe environment in your after-school program or classroom.

**Workshop # 38**

**Saturday**  
**Conference Session #2**  
**8:30am – 10:30am**

**Dan Massa**

**“Stepping Out So Others Can Fit In”**

**Category: BAG OF TRICKS**

People cling to behaviors and reactions they believe work. This workshop is all about learning new social skill-building activities and creating positive settings where students can experiment with new behaviors. It's also about laughing and loving what you do... add a ton of creativity, a hope for tomorrow, a budget of zero and you have a free pass into this workshop. However, anyone humming Kum Bah Yah will not be admitted.

**Workshop # 39**

**Frank Blazquez**

**“Authentic Rites of Passage: Initiation of Urban Youth to Adulthood amidst an uncaring, fearful world”**

**Category: PYD – POSITIVE YOUTH DEVELOPMENT**

There are many ancient tribal traditions that emphasized the coming of age of young people into adulthood. Ceremonies and rituals were utilized to awaken the consciousness of a young person with the love and guidance of elders. These practices are now commonly referred to as "Rites of Passage". In today's world this type of work must take into account all of these dynamics in order to be genuine and authentic in its approach.

**Workshop # 40**

**Ambrose Panico**

**“The Teacher’s Toolbox For Changing Behavior”**

**Category: SPECIAL NEEDS/INCLUSION**

This workshop will share ideas and concepts to change the behavior of students. Ambrose will share how a practical, positive, cooperative approach can dramatically change behavior and improve learning –even in severe settings. Mr. Panico was asked to write a book by Solution Tree Publishing to share these ideas. These ideas are not just for educators with special needs students; they are effective in any traditional school setting. Participants will leave with a clear idea how to work with students and positively change their behaviors in the classroom.

**Workshop # 41**

**Carol Carlin and Madeline Huston**

**“Reflective Tools For Leaders of Peace”**

**Category: LEADERSHIP**

Are you looking for creative, effective ways to record your reflections on your growth as a leader? Would you like inexpensive, creative, effective tools to use with your students/clients as they develop their reflective, inclusive leadership skills? Join us for an exploration of personal growth/reflection/goal setting and assessment aspects of leadership. Create a journal/book using readily available materials to use as a tool for recording that personal growth.

**Workshop # 42**



**Saturday**  
**Conference Session #3**  
**1:00pm – 3:00pm**

**Frank Palmisano, Jr.**

**“Self Esteem Success”**

**Category: BAG OF TRICKS**

Using old and new favorites, you'll experience a variety of activities and processing tips that will address self-esteem, the impact of how we see others and ourselves, and ways to help your group feel more connected. Get a better perspective on self-esteem and how you can address it.

**Workshop # 43**

**Pam Brockman**

**“How to Be Stress-Free, Have a ‘Peace-Full’ Mind & Help Create Communities For Peace”**

**Category: HEALTH/RELAXATION/CENTERING**

Is it possible for a normal person to live stress-free, have a peaceful mind and be happy right now? YES! Learn to manage your mind and emotions with a powerful & effective breathing technique that will bring you back to your source of calm & wisdom - however chaotic your environment. Learn how the Art of Living Foundation and the International Association for Human Values programs are helping to create communities for peace, dialogue, and harmony in diversity all around the world. Guided meditation.

**Workshop # 44**

**David Cobb**

**“Peace in Your Pocket: How To Create a Sacred Medicine Pouch”**

**Category: CRAFTS**

Learn to make your very own medicine bag. Learn the teachings of the sacred plants and other items that go into these bags and the different uses they have.

*Materials fee of \$5 will be collected by presenter.*

**Workshop # 45**

**Erin Claudio**

**“The Climbing Wall As Teaching Tool”**

**Category: CLIMBING**

This climbing session will cover some of the ways a climbing wall can be used as a teaching tool rather than a piece of amusement. We will cover group belay techniques, teambuilding on climbing walls and a variety of other fun activates. Turn the climbing wall into a group, rather than an individual, experience.

**Workshop # 46**

**Dan Raven**

**“Walking the Labyrinth – An Ancient Tool for Reflection”**

**Category: HEALTH**

Dan will present a brief history of the labyrinth, which is not to be confused with a maze. This will be a hands-on (or rather, feet-on) opportunity to walk a labyrinth yourself. You may come to understand the wisdom of the ancient people who designed a tool that is helpful even today.

Also offered in Session 2.

**Workshop # 47**

**Fred Kaiser**

**“Is That the Best You Can Do? Achieve the Impossible and Prove It!”**

**Category: POSITIVE YOUTH DEVELOPMENT**

24-hour runs and multi-event marathons? Challenging students to do the unbelievable! Inspirational programs and ideas change the awareness and attitude of students coming to your class, thus developing leaders from followers. Transform the dynamics of your school and see what your students can achieve. Challenge yourself and your students and go beyond the expected.

**Workshop # 48**

**Gloree Rohnke**

**“Tai Chi: An Exercise for Life”**

**Category: HEALTH & RELAXATION**

An old Chinese proverb reminds us that to heal the world we must begin by seeking peace within ourselves. Tai Chi and Qigong are based in philosophical ideas that integrate the body, mind, and spirit to function in harmony with the outside world. This class will employ gentle, slow movement patterns coordinated with focused breathing and meditation to promote a relaxed body, personal healing, and a peaceful mind.

**Workshop # 49**

**Ray Piagentini**

**“Spiritual Connections and Emotional Learning”**

**Category: LEADERSHIP**

Emotional learning and leadership are the connecting fibers of the work our students accomplish. In an effort to promote cultural understanding and eliminate stereotypes, 41 students participated in a complete cultural immersion with Dakota People and their children. Their lives were impacted and the students developed a sense of the “Red Road” and their own individual life paths. Ray is a counselor at Barrington High School.

**Workshop # 50**

**Saturday**  
**Conference Session #3**  
**1:00pm – 3:00pm**

**Susan Augustine**

**“The Hungry Brain: the nutrition/cognition connection”**

**Category: CREATIVITY/BRAIN-BASED**

Why is it that your mood bounces from terrific to terrible unprovoked by life's circumstances? Why are eggs a better choice than cereal for breakfast? Why do smart people consume nuts? Learn the answer to these questions, plus teaching strategies, while you motivate yourself to: **Eat for the Health of it!**

The brain is the busiest organ in the body even though it only weighs about 2% of your body weight. In addition, it has a voracious appetite! If the right amount of vitamins, minerals, blood sugar, and amino acids are not flowing through the brain moment-by-moment, the brain can drop to a sub-optimal functioning level. Many of us function on this level continuously. In this workshop you will learn:

- Why it is important for our youth to know the facts about what they consume and what the food giants advertise
- Why it is important for educators to know what to eat to handle their own mood
- How the food you eat can affect your PEACE OF MIND
- How to incorporate good eating habits into the classroom while motivating yourself to eat a little better every day

**Workshop # 51**

**Bruce Hardwick and Duane Kinnart**

**“Peace Fire Talking Circle”**

**Category: FIRE CIRCLE**

Participate in a talking circle out at our peace fire. Come sit, listen, learn and share when it is your turn to talk. Come when you want and leave when you need to. There is no agenda or formal structure to what evolves. Bruce and Duane are fire keepers from Michigan's upper peninsula who have been guided by spirit to go beyond their own traditions in sharing this fire all over the world. This workshop is free, but registration is required. This is *not* a fire-starting workshop.

**DOUBLE SESSION Workshop # 52**

**Judith Meister (Osahmin)**

**“Our Relationship with Water”**

**Category: EARTH-BASED**

“At Peace with Water”. Where we live and how we live has a major effect on the water of our homeland. We need to understand the “story” of healthy lakes and rivers; it is a matter of mutual respect. Each person is near the water in one form or another. We can discuss projects and ideas to deepen our relationship to this essential element.

**Workshop # 53**

**John Lionberger**

**“Finding Peace and Spiritual Renewal in the Wilderness”**

**Category: NATURE**

Have you noticed that atheists and religious people use the same language to describe their spiritual experiences of the wilderness? Or that those experiences have been the same for thousands of years, everywhere? Want more peace? Join our workshop. Like the wilderness spiritual experience, this is an equal opportunity workshop.

**Workshop # 54**

**Bob & Lee Nitsch**

**“The Pocket Book For Peace Project”**

**Category: BUILDING COMMUNITY**

NOW is the time to create ‘Pockets of Peace’ around the world. We are meant to be peacekeepers wherever we reside. Participants will receive a Pocket Book For Peace. This is a simple step-by-step guide that outlines activities to do every day. Those attending will acquire the understanding necessary to take this project and motivate their community or school to create a ‘Pocket of Peace.’

**Workshop # 55**

**Chris Lavidas**

**“Take the Lead At What You Do!”**

**Category: LEADERSHIP**

This session will cover practical/vital leadership principles that can enhance your leadership skills. You will be given concrete examples of how to apply these principles in your work. While we all have some kind of leadership role, Chris will help you to unleash that in your work.

**Workshop # 56**

**Saturday**  
**Conference Session #4**  
**3:30pm – 5:00pm**

**Michele Kane**

**“Other Ways of Knowing: Using Intuition for Creative Problem Solving”**

**Category: INCLUSION/SPECIAL NEEDS**

There are many ways of knowing. While using our senses is important, valuable information can be gleaned by using our intuitive abilities. This additional knowledge may enhance learning experiences. This session focuses on how to develop intuition as a teacher/facilitator as well how to foster the development of intuition in students and group participants. This workshop is planned as an interactive experience.

**Workshop # 57**

**Matthew Soete**

**“Rope Making”**

**Category: CRAFTS**

Rope-making has lots of ties to experiential education. Using readily available fibers, Matthew presents ideas for incorporating rope-making into a broad group of lessons, including history, science, social studies, art, and physical education. Matthew will also give plans for a rope-making machine.

**Workshop # 58**

**Sean Shaffer**

**“Rocket Science: It’s Not Rocket Science”**

**Category: NATURE**

Have a blast making two types of recycled powered rockets. One is a stomp rocket, sending safe rockets 30 feet or more. The second is a water- powered pop bottle rocket that launches over 40 feet. We'll also explore many ways to weave rocketry into science, teambuilding, or nature lessons.

**Workshop # 59**

**Pat Cleveland**

**“Building Community in the Circle”**

**Category: TALKING CIRCLES**

Learn how to nurture community in your classroom, home, and other gatherings through the use of the traditional Talking Circle. This powerful tool engages and transforms individuals and groups in an experience of heart: *“With talking circles I feel at home...we are like one.”* -4<sup>th</sup> grade reflections

**Workshop # 60**

**Melinda Perrin**

**“Bringing the Spirit of the Peacemaker into the 21<sup>st</sup> Century”**

**Category: JUSTICE/PEACE-BUILDING**

The Peacemaker was a 10th century Holy Man of the Haudanasaunee who united the Iroquois People into a Peace Confederacy, ending centuries of war between the nations. His final promise was to return in time of need. How can each of us be a Peacemaker? Learn the story of his life and teachings, his principles and code, and how to help yourself and others find peace.

**Workshop # 61**

**Momfeather Erickson**

**“Are You a Rainbow Warrior?”**

**Category: EARTH-BASED**

Let's explore the ancient tribal stories and prophecies as we do a round table about the Rainbow Prophecies. The Rainbow Warriors are arriving and the prophecies tell us they will see and understand the prophecies. The "Warriors of the Rainbow" would show the peoples that this "Ancient Being" (the Great Spirit) is full of love and understanding, and will teach them how to make the Earth or "Elohi" beautiful again. These Warriors would give the people principles or rules to follow to make their path right with the world. These principles would be those of the Ancient Tribes.

**Workshop # 62**

**Mark Petriko**

**“Milk Crate Climbing”**

**Category: CLIMBING**

Even if you are lactose intolerant, you will enjoy this session. If you think wall-climbing is a blast, wait until you experience milk crate climbing. Yes, climbing plastic milk crates!! With all the safety systems and climbing commands in place, our program moved to a different level when we started to have kids stack and climb milk crates to the ceiling. Come and experience this simple but very effective and exciting addition to your adventure wall-climbing unit.

**Workshop # 63**

**Mike Spiller**

**“Games of the World – Keep Cultures Alive”**

**Category: GAMES**

Games are the ancient way for people to gather, have fun, and laugh together. Learn about various cultures through their games. Mike has a passion for researching, collecting, and teaching others the joy that comes from these ancient games and traditions. Learn how you can use these activities in any format, with any group, in any setting.

Also offered in Session 1.

**Workshop # 64**

**Saturday**  
**Conference Session #4**  
**3:30pm – 5:00pm**

**Laura McCoy**

**“Experiential Education in a Formal Setting”**

**Category: LEADERSHIP**

Have you hoped that your administration would support an active experiential and service learning program? The Oswego School District is working to have everyone from Early Childhood students to the administration involved and passionate about Experiential Education. We will share how the administration has both led and been shown ways to support these endeavors in our district.

**Workshop # 65**

**Lem Joyner**

**“Opening the Doorway to Your Real Self”**

**Category: HEALTH/RELAXATION/CENTERING**

This workshop will take you on a journey of self discovery to learn the benefits of meditation. Participants will discover their real self through a series of exercises designed to achieve and restore well-being of the mind, body, and spirit. Peace is not something “out there.” It must begin from within, then ripple outward. Participants will leave with exercises and tools they can use and apply in their own lives.

**Workshop # 66**

**Jennifer Stanchfield & Michelle Cummings**

**“Teachable Moments for Large Groups”**

**Category: PROCESSING**

Many facilitators and teachers find themselves facilitating large groups. Metaphorically rich reflection and meaningful dialogue can occur in these large groups or classroom situations. Jen and Michelle have developed and gathered a plethora of effective activities that engage large groups actively in processing educational experiences. Come and join in this dynamic workshop and leave with new ideas to add to your facilitation toolkit.

**Workshop # 67**

**Brendan Sullivan**

**“Creating a Group Culture of Collaborative Creativity”**

**Category: CREATIVITY/BRAIN-BASED**

Why are some work environments engaging, respectful, inspiring, and successful - and others are not? There are practical “rules of engagement” that you and your communities can implement every day to generate an environment where talented people can thrive. This experiential workshop will explore these simple rules. You will leave with practical, actionable ideas for developing and maintaining a collaborative, positive work environment in the communities you lead and/or belong to.

**Workshop # 68**

**Amy Pollack**

**“Heart Rhythm Meditation”**

**Category: HEALTH/RELAXATION/CENTERING**

Have you ever wanted to be more in tune with your heart and the wisdom it contains? Heart Rhythm meditation connects us to the energy and emotion of the heart. This method uses the power of our breath to access and create awareness of our emotional and physical heart.

**Workshop # 69**

**Brian Schultz**

**“Spectacular Things Happen Along the Way: Lessons from an Urban Classroom”**

**Category: PYD - POSITIVE YOUTH DEVELOPMENT**

What happens when a teacher resists the pressures of “teaching to the test” and creates a curriculum based on student needs, wants, and desires? Brian Schultz did just that when he challenged his students from a housing project in Chicago to name a problem in their community that they wanted to solve. When the students unanimously focused on replacing their dilapidated school building, an unforgettable journey of self-transformation was put into motion.

**Workshop # 70**

**Sharon Hyson**

**“Heart Art”**

**Category: ARTS INTEGRATION**

Increase team-building while building community bonding through nurturing both oneself and attendees of any age. Create a personalized deck of trading cards to empower yourself and to aid in self-discovery. Then share by trading and giving away. Learn simple processes to carry forth. Information on processes and techniques to build an art program into an organization/institution will also be shared. During the conference, visit Sharon’s drop-in art studio: you can create a one-of-a-kind nametag for yourself, participate in a mail art extravaganza, create your own stone mandala, participate in a trade fair, and more. Learn skills to nurture yourself and learn art tools to build community and peace in the environment. Learn to green the earth while investigating tools to take back to your work. Come network while fostering learning and creativity. The drop-in studio (open Friday night and in between the Saturday sessions) will feature demonstrations and hands-on art experiences throughout the weekend. Stop by the table anytime to look and learn and create.

**Workshop # 71**

**T.E.A.M. Intensive Workshops Conference Matrix**  
**Friday, February 13, 2009**

Category	<b>Friday Morning Workshops 8:30am – 12:00pm</b>	<b>Friday Afternoon Workshops 1:00pm – 4:30pm</b>
<b>Bag of Tricks</b>	#1 Massa	#9 K. Rohinke
<b>Creativity/Brain-Based</b>	#8 Babcock	#11 Green
<b>Building Community</b>	#7 Berube	
<b>Climbing</b>		#13 Cwidak
<b>Diversity</b>	#2 Ivory	
<b>Leadership/Group Dynamics</b>	#6 Calabrese	#10 Cummings
		#12 Bedford
		#14 Frank
<b>Motivational Interviewing</b>	#4 Rutschman	
<b>Peace Fire Circle</b>		#15 Hardwick & Kinnart
<b>Portable Initiatives</b>	#3 Williams	
<b>Processing/Debriefing</b>	#5 Stanchfield	

**T.E.A.M. Conference Matrix**  
**Friday evening, February 13, 2009**  
**Saturday, February 14, 2009**

**Teambuilding / Adventure Skills**

Category	<b>Friday Evening 1 7:15pm – 8:45pm</b>	<b>Saturday 2 8:30am – 10:30am</b>	<b>Saturday 3 1:00pm – 3:00pm</b>	<b>Saturday 4 3:30pm – 5:00pm</b>
<b>Bag of Tricks</b>	#19 Pridgeon	#39 Massa	#43 Palmisano	
<b>Building Community</b>	#16 Piagentini & Sheftel		#55 Nitsch	
	#21 Panico			
	#28 Nitsch			
<b>Climbing</b>	#17 Quinn	#37 Fosco	#46 Claudio	#63 Petriko
<b>Crafts</b>	#22 Soete		#45 Cobb	#58 Soete
<b>Games</b>	#18 Spiller	#33 Cummings		#64 Spiller
<b>Wilderness Skills</b>		#31 Ayres		

**T.E.A.M. Conference Matrix**  
**Friday evening, February 13, 2009**  
**Saturday, February 14, 2009**

## Curriculum Development

Category	Friday Evening 1 7:15pm – 8:45pm	Saturday 2 8:30am – 10:30am	Saturday 3 1:00pm – 3:00pm	Saturday 4 3:30pm – 5:00pm
Arts Integration				#71 Hyson
Bullying		#38 Dakers		
Creativity/ Brain-Based			#51 Augustine	#68 Sullivan
Diversity		#36 Ivory		
Justice/Peace				#61 Perrin
Leadership	#20 Bloch	#42 Carlin & Huston	#50 Piagentini	#65 McCoy
			#56 Lavidas	
Processing				#67 Stanchfield & Cummings
PYD		#35 Nink	#48 Kaiser	#70 Schultz
		#40 Blazquez		
Special Needs/ Inclusion	#26 Williams	#41 Panico		#57 Kane
Talking/Peace Circles	#25 Carter & Osborn	#32 Wells		#60 Cleveland
		#34 Kim		
Violence Reduction	#27 Eiserman, Kane & Werner			

## Personal Growth and Development

Category	Friday Evening 1 7:15pm – 8:45pm	Saturday 2 8:30am – 10:30am	Saturday 3 1:00pm – 3:00pm	Saturday 4 3:30pm – 5:00pm
Earth-Based	#24 Walker		#53 Meister	#62 Erickson
Health/Relaxation/ Centering	#23 N. Creely	#30 Raven	#44 Brockman	#66 Joyner
	#29 Perrin		#47 Raven	#29 Pollack
			#49 G. Rohnke	
Nature			#54 Lionberger	#59 Shaffer
Peace Fire			#52 Hardwick / Kinnar <b>Double Session</b>	

## **Workshop & Continuing Education Registration**

### **20<sup>th</sup> Annual T.E.A.M. Conference**

**FREE CEU and CPDU credits are available, at no additional cost, at the T.E.A.M. Conference.**

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#### **MAKE SURE TO FOLLOW THESE 4 EASY STEPS FOR CEU AND CPDU CREDITS**

- **Step 1:** When you first arrive at the conference, please check in at the T.E.A.M. registration table in the lobby of the Physical Education building.
- **Step 2:** Report to the CEU/CPDU registration table in the lobby to verify your attendance.
- **Step 3:** Attend your workshops and have the presenters sign the form you received at the College of Education registration table.
- **Step 4:** Report to the CEU/CPDU registration table at the end of the day. Fill out your Illinois State Board of Education Evaluation Sheet for the ISBE Evidence of Completion Sheet. This will serve as official proof of your attendance at the T.E.A.M. Conference Session.

T.E.A.M. is an approved provider for the Illinois State Board of Education and, as such, is bound by the State Board regulations

***Please Note: T.E.A.M. CANNOT provide evidence of a completion form unless you have turned in an evaluation form***

As experiential education relates to the newly revised "Illinois State Professional Teaching Standards," it may be surmised that the five major areas included in the detailing of these standards (content knowledge, human development and learning, instructional strategies, assessment, and professional knowledge) can be considered divisions into which the many and varied workshops offered at the T.E.A.M. Conference can be categorized/identified; this parallels the areas in which professional growth is mandated for teachers in Illinois.

**Useful websites from the Illinois State Board of Education regarding standards are:**

**<http://www.isbe.state.il.us/ils>**

**<http://www.isbe.net/curriculum/CTE/advdescr.html>**

# T.E.A.M. 2009 Registration Form

## Friday and Saturday, February 13 & 14, 2009

***Please fill out this form completely.  
Make sure to fill out the back side of this page as well!!!***

*Please use a separate registration form for each person attending; photocopy as many as you need.*

*Registrations postmarked after January 28, 2009 and walk-ins  
may register on a space-available basis with an additional fee of \$20.*

Name \_\_\_\_\_

Organization/Affiliation \_\_\_\_\_ Position \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Email \_\_\_\_\_

Home Phone \_\_\_\_\_ Business Phone \_\_\_\_\_

Accessibility Needs: \_\_\_\_\_

*We will make every effort to meet your accessibility needs.  
We must be informed of those needs by February 1, 2009 in order to make arrangements.*

Check here for a vegetarian meal option

Check here if you DO NOT RECEIVE our newsletter *The Ripple Effect* & would like to receive it.

How did you hear about our conference? (Circle one or more):

- Internet
- Previously attended
- Recommended
- Received a mailing
- Other (please explain) \_\_\_\_\_

**Please note:** Conference registration fees cover conference workshops, lunch, pizza party, and parking in the designated area at the university. Parking Lot L is designated for the T.E.A.M. Conference. ***Parking in areas other than those designated will result in a parking ticket for which you will be responsible.***

Website: [www.neiu.edu/~team](http://www.neiu.edu/~team)

email: [team@neiu.edu](mailto:team@neiu.edu)

## T.E.A.M. 2009 Conference Workshop Choices

**Instructions:**

- Enter both the workshop # and *presenter's last name* for each choice.
- Please provide a second choice for each session.
- Write in the total amounts in the Price column.
- Mail in registration form and payment to the address listed below.
- If you would like confirmation, please provide a self-addressed, stamped envelope.

Date and Time	Workshop # 1 <sup>st</sup> Choice	Presenter	Workshop # 2 <sup>nd</sup> choice	Presenter	Price
<b>Friday, February 13, 2009</b>					(Circle Prices)
Friday morning 8:30am – 12:00pm					\$60
Friday afternoon 1:00pm – 4:30pm					\$60
Friday afternoon 1:00pm – 4:30pm	# 9	Rohnke			\$75
<b>Friday Evening, February 13 and Saturday, February 14, 2009</b>					
Session #1 7:15pm – 8:45pm					\$120 - Individual \$100 – Group*
Session #2 8:30am – 10:30am					\$20 Walk-in fee (or postmarked after Jan 28, 2009)
Session #3 1:00pm – 3:00pm					
Session #4 3:30pm – 5:00pm					
<b>Total</b>					

**\*Group Rate Available!** \$20 discount per person for Friday night and Saturday sessions for groups of 5 or more registering from the same institution. All registrations must be mailed in together. *No refunds on group rate.*

**Mail (DO NOT FAX) payment and registration to:**

T.E.A.M. Conference Registration  
 Physical Education Complex  
 Northeastern Illinois University  
 5500 N. St. Louis Avenue  
 Chicago, IL 60625

**Make checks payable to:** T.E.A.M./Northeastern Illinois University

**For Credit Card payment:**

**Circle one:**  **VISA**  **MasterCard**

**Name of cardholder as it appears on the card:** \_\_\_\_\_

**Credit Card #:** \_\_\_\_\_ **Expiration date:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

## Notes

## *The Ripple Effect*

Do you want to be a positive influence in the world?

First, get your own life in order. Ground yourself in the single principle so that your behavior is wholesome and effective. If you do that, you will earn respect and be a powerful influence.

Your behavior influences others through a ripple effect. A ripple effect works because everyone influences everyone else. Powerful people are powerful influences.

If your life works, you influence your family. If your family works, your family influences the community.

If your community works, your community influences the nation. If your nation works, your nation influences the world. If your world works, the ripple effect spreads throughout the cosmos.

Remember that your influence begins with you and the ripples outward. So be sure that your influence is both potent and wholesome.

How do I know that this works? All growth spreads outward from a fertile and potent nucleus.

**You are a nucleus.**

*by John Heider  
Tao of Leadership*

*compliments of Garden Island*



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